**“Reading” Visuals: A Literacy Approach**

**A formula to help students see and understand: PK + DC = I**

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| **PK** (Prior Knowledge) what old data your brain produces as you look at the visual | **DC** (Document Clues) what observations about the visual can you make. Note details and features. | **I** (Inference) What you comprehend about the visual after combining what you already knew with what it shows |
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