

**Writing:**

LA11.C.20 write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence (I)

LA11.C.20.a: introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence (I)

LA11.C.20.b: develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases (I)

LA11.C.20.c: use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims (I)

LA11.C.20.d: establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing (I)

LA11.C.20.e: provide a concluding statement or section that follows from and supports the argument presented (I)

**Speaking & Listening:**

LA11.D.32: evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used

LA11.D.33: present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks